

Class X
Mathematics
Sample Question Paper

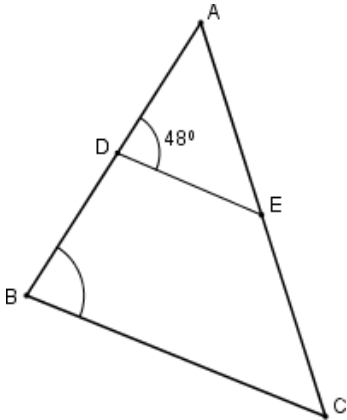
Time allowed: 3 Hours

Max. Marks: 80

General Instructions:

1. All the questions are compulsory.
2. The questions paper consists of 30 questions divided into 4 sections A, B, C and D.
3. Section A comprises of 6 questions of 1 mark each. Section B comprises of 6 questions of 2 marks each. Section C comprises of 10 questions of 3 marks each. Section D comprises of 8 questions of 4 marks each.
4. There is no overall choice. However, an internal choice has been provided in two questions of 1 mark each, two questions of 2 marks each, four questions of 3 marks each and three questions of 4 marks each. You have to attempt only one of the alternatives in all such questions.
5. Use of calculators is not permitted.

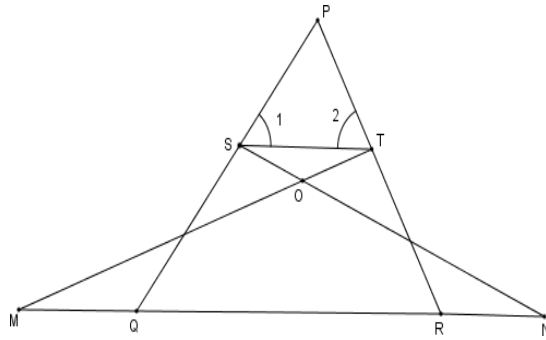
Section-A

1.	Find the value of a, for which point P ($\frac{a}{3}, 2$) is the mid-point of the line segment joining the points Q(-5,4) and R(-1,0).	1
2.	Find the value of k, for which one root of the quadratic equation $kx^2 - 14x + 8 = 0$ is 2.	1
OR		
	Find the value(s) of k for which the equation $x^2 + 5kx + 16 = 0$ has real and equal roots.	
3.	Write the value of $\cot^2\theta - \frac{1}{\sin^2\theta}$	1
OR		
	If $\sin 8 = \cos 8$, then find the value of $2\tan\theta + \cos^2\theta$	
4.	If nth term of an A.P. is $(2n+1)$, what is the sum of its first three terms?	1
5.	In figure if AD= 6cm, DB=9cm, AE = 8cm and EC = 12cm and $\angle ADE = 48^\circ$. Find $\angle ABC$	1
		
6.	After how many decimal places will the decimal expansion of $\frac{23}{2^4 \times 5^3}$ terminate?	1

Section-B		
7.	The HCF and LCM of two numbers are 9 and 360 respectively. If one number is 45, find the other number.	2
	OR Show that $7 - \sqrt{5}$ is irrational, give that $\sqrt{5}$ is irrational.	
8.	Find the 20 th term from the last term of the AP 3,8,13,.....,253	2
	OR If 7 times the 7 th term of an A.P is equal to 11 times its 11 th term, then find its 18 th term.	
9.	Find the coordinates of the point P which divides the join of A(-2,5) and B(3,-5) in the ratio 2:3	2
10.	A card is drawn at random from a well shuffled deck of 52 cards. Find the probability of getting neither a red card nor a queen.	2
11.	Two dice are thrown at the same time and the product of numbers appearing on them is noted. Find the probability that the product is a prime number	2
12.	For what value of p will the following pair of linear equations have infinitely many solutions $(p-3)x+3y = p$ $px+py = 12$	2
Section-C		
13.	Use Euclid's Division Algorithm to find the HCF of 726 and 275.	3
14.	Find the zeroes of the following polynomial: $5\sqrt{5}x^2+30x+8\sqrt{5}$	3
15.	Places A and B are 80 km apart from each other on a highway. A car starts from A and another from B at the same time. If they move in same direction they meet in 8 hours and if they move towards each other they meet in 1 hour 20 minutes. Find the speed of cars.	3
16.	The points A(1,-2) , B(2,3), C (k,2) and D(-4,-3) are the vertices of a parallelogram. Find the value of k.	3
	OR Find the value of k for which the points (3k-1,k-2), (k,k-7) and (k-1,-k-2) are collinear.	
17.	Prove that $\cot 8 - \tan 8 = \frac{2\cos^2 8 - 1}{\sin 8 \cos 8}$	3
	OR Prove that $\sin 8(1 + \tan 8) + \cos 8(1 + \cot 8) = \sec 8 + \operatorname{cosec} 8$	
18.	The radii of two concentric circles are 13 cm and 8 cm. AB is a diameter of the bigger circle and BD is a tangent to the smaller circle touching it at D and intersecting the larger circle at P on producing. Find the length of AP.	3

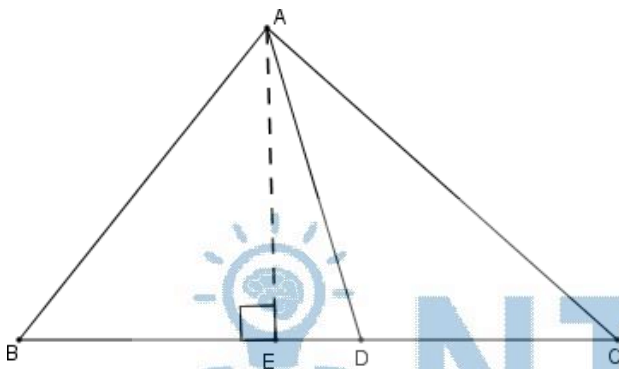
19. In figure $\angle 1 = \angle 2$ and $\triangle NSQ \cong \triangle MTR$, then prove that $\triangle PTS \sim \triangle PRQ$.

3



OR

In $\triangle ABC$, if AD is the median, then show that $AB^2 + AC^2 = 2(AD^2 + BD^2)$



20. Find the area of the minor segment of a circle of radius 42cm, if length of the corresponding arc is 44cm.

3

21. Water is flowing at the rate of 15 km per hour through a pipe of diameter 14cm into a rectangular tank which is 50 m long and 44 m wide. Find the time in which the level of water in the tank will rise by 21 cm.

3

OR

A solid sphere of radius 3 cm is melted and then recast into small spherical balls each of diameter 0.6cm. Find the number of balls.

22. The table shows the daily expenditure on grocery of 25 households in a locality. Find the modal daily expenditure on grocery by a suitable method.

3

Daily Expenditure (in Rs.)	100-150	150-200	200-250	250-300	300-350
No of households	4	5	12	2	2

Section-D

23.	<p>A train takes 2 hours less for a journey of 300km if its speed is increased by 5 km/h from its usual speed. Find the usual speed of the train.</p>	4																						
OR																								
<p>Solve for x: $\frac{1}{(a+b+x)} = \frac{1}{a} + \frac{1}{b} + \frac{1}{x}$, [$a \neq 0, b \neq 0, x \neq 0, x \neq -(a + b)$]</p>																								
24.	<p>An AP consists of 50 terms of which 3rd term is 12 and the last term is 106. Find the 29th term.</p>	4																						
25.	<p>Prove that in a right angled triangle square of the hypotenuse is equal to sum of the squares of other two sides.</p>	4																						
26.	<p>Draw a ΔABC with sides 6cm, 8cm and 9 cm and then construct a triangle similar to ΔABC whose sides are $\frac{3}{5}$ of the corresponding sides of ΔABC.</p>	4																						
27.	<p>A man on the top of a vertical observation tower observes a car moving at a uniform speed coming directly towards it. If it takes 12 minutes for the angle of depression to change from 30° to 45°, how long will the car take to reach the observation tower from this point?</p>	4																						
OR																								
<p>The angle of elevation of a cloud from a point 60 m above the surface of the water of a lake is 30° and the angle of depression of its shadow from the same point in water of lake is 60°. Find the height of the cloud from the surface of water.</p>																								
28.	<p>The median of the following data is 525. Find the values of x and y if the total frequency is 100.</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;">Class Interval</th> <th style="padding: 5px;">Frequency</th> </tr> </thead> <tbody> <tr><td style="padding: 5px;">0-100</td><td style="padding: 5px;">2</td></tr> <tr><td style="padding: 5px;">100-200</td><td style="padding: 5px;">5</td></tr> <tr><td style="padding: 5px;">200-300</td><td style="padding: 5px;">x</td></tr> <tr><td style="padding: 5px;">300-400</td><td style="padding: 5px;">12</td></tr> <tr><td style="padding: 5px;">400-500</td><td style="padding: 5px;">17</td></tr> <tr><td style="padding: 5px;">500-600</td><td style="padding: 5px;">20</td></tr> <tr><td style="padding: 5px;">600-700</td><td style="padding: 5px;">Y</td></tr> <tr><td style="padding: 5px;">700-800</td><td style="padding: 5px;">9</td></tr> <tr><td style="padding: 5px;">800-900</td><td style="padding: 5px;">7</td></tr> <tr><td style="padding: 5px;">900-1000</td><td style="padding: 5px;">4</td></tr> </tbody> </table>	Class Interval	Frequency	0-100	2	100-200	5	200-300	x	300-400	12	400-500	17	500-600	20	600-700	Y	700-800	9	800-900	7	900-1000	4	4
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800-900	7																							
900-1000	4																							



OR

The following data indicates the marks of 53 students in Mathematics.

Marks	Number of students
0-10	5
10-20	3
20-30	4
30-40	3
40-50	4
50-60	4
60-70	7
70-80	9
80-90	7
90-100	8

Draw less than type ogive for the data above and hence find the median.

- 29.** The radii of circular ends of a bucket of height 24 cm are 15 cm and 5 cm. Find the area of its curved surface. **4**
- 30.** If $\sec\theta + \tan\theta = e$, then find the value of $\operatorname{cosec}\theta$. **4**

Class: X
Mathematics
Marking Scheme

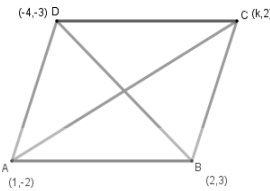
Time allowed: 3hrs

Maximum Marks: 80

Q No	SECTION A	Marks
1	$\left(\frac{-5+(-1)}{2}, \frac{4+0}{2}\right) = \left(\frac{a}{3}, 2\right)$ $\frac{a}{3} = \frac{-6}{2} \Rightarrow a = -9 \Rightarrow$	1
2	$4K - 28 + 8 = 0$ $K = 5$ <p style="text-align: center;">OR</p> For roots to be real and equal, $b^2 - 4ac = 0$ $(5k)^2 - 4 \times 1 \times 16 = 0$ $\Rightarrow k = \pm \frac{8}{5}$	1/2 1/2 1/2 1/2
3	$\cot^2 \theta - \frac{1}{\sin^2 \theta} = \cot^2 \theta - \operatorname{cosec}^2 \theta$ $= -1$ <p style="text-align: center;">OR</p> $\sin \theta = \cos \theta \quad \theta = 45^\circ$ $\therefore 2 \tan \theta + \cos^2 \theta = 2 + \frac{1}{2} = \frac{5}{2}$	1 1/2 1/2
4	$a_1 = 3, a_3 = 7$ $s_3 = \frac{3}{2}(3 + 7) = 15$	1/2 1/2
5	$\frac{AD}{DB} = \frac{AE}{EC} \quad DE \parallel BC$ $\angle ADE = \angle ABC = 48^\circ$ \Rightarrow	1/2 1/2
6	4 places	1
	SECTION B	
7	HCF \times LCM = Product of two numbers $9 \times 360 = 45 \times 2^{\text{nd}} \text{ number}$ $2^{\text{nd}} \text{ number} = 72$ <p style="text-align: center;">OR</p>	1 1

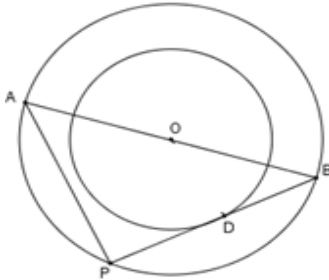


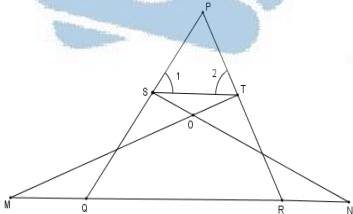
	<p>Let us assume, to the contrary that $7 - \sqrt{5}$ is irrational</p> $7 - \sqrt{5} = \frac{p}{q}, \text{ Where } p \text{ \& } q \text{ are co-prime and } q \neq 0$ $-\sqrt{5} = \frac{7q-p}{q}$ $\frac{7q-p}{q} \text{ is rational} = \sqrt{5} \text{ is rational which is a contradiction}$ <p>Hence $7 - \sqrt{5}$ is irrational</p>	<p>1</p> <p>1</p>
8	$20^{\text{th}} \text{ term from the end} = l - (n - 1)d$ $= 253 - 19 \times 5$ $= 158$	$1/2$ 1 $1/2$
	OR	
	$7a_7 = 11a_{11} \implies 7(a + 6d) = 11(a + 10d)$ $\implies a + 17d = 0 \therefore a_{18} = 0$	<p>1</p> <p>1</p>
9	$X = \frac{6-6}{6} = 0$ $Y = \frac{-10+15}{5} = 1$	<p>1</p> <p>1</p>
10	<p>Probability of either a red card or a queen</p> $= \frac{26+2}{52} = \frac{28}{52}$ <p>P(neither red card nor a queen) = $1 - \frac{28}{52}$</p> $= \frac{24}{52} \text{ or } \frac{7}{13}$	<p>1</p> <p>1</p>
11	<p>Total number of outcomes = 36</p> <p>Favourable outcomes are (1,2), (2,1), (1,3), (3,1), (1,5), (5,1) i.e. 6</p> <p>Required probability = $\frac{6}{36}$ or $\frac{1}{6}$</p>	<p>1</p> <p>1</p>
12	<p>For infinitely many solutions</p> $\frac{p-3}{p} = \frac{3}{p} = \frac{-p}{12}$ $\implies p^2 - 3p = 3p \quad \text{or} \quad 12 \times 3 = p^2$ $\implies p^2 - 6p = 0 \quad \text{or} \quad p = \pm 6$ $p = 0, 6$ $\implies p = 6$	$1/2$ 1
	SECTION: C	
13	<p>By Euclid's Division lemma</p> $726 = 275 \times 2 + 176$ $275 = 176 \times 1 + 99$ $176 = 99 \times 1 + 77$ $99 = 77 \times 1 + 22$ $77 = 22 \times 3 + 11$ $22 = 11 \times 2 + 0$ <p>HCF = 11</p>	$6 \times$ $1/2 =$ 3

14	$5\sqrt{5}x^2+30x+8\sqrt{5}$ $= 5\sqrt{5}x^2+20x+10x+8\sqrt{5}$ $= 5x(\sqrt{5}x + 4)+2\sqrt{5}(\sqrt{5}x + 4)$ $= (\sqrt{5}x + 4) (5x+2\sqrt{5})$ <p>Zeroes are $\frac{-4}{\sqrt{5}} = \frac{-4\sqrt{5}}{5}$ and $\frac{-2\sqrt{5}}{5}$</p>	<p>1</p> <p>1</p> <p>1</p>
15	<p>Let the speed of car at A be x km/h And the speed of car at B be y km/h</p> <p>Case 1 $8x-8y = 80$ $x-y = 10$</p> <p>Case 2 $\frac{4}{3}x + \frac{4}{3}y = 80$ $x+y = 60$</p> <p>on solving $x= 35$ and $y = 25$ Hence, speed of cars at A and B are 35 km/h and 25 km/h respectively.</p>	<p>1</p> <p>1</p> <p>1</p>
16	<div style="text-align: center;">  </div> <p>Diagonals of parallelogram bisect each other</p> <p>\Rightarrow midpoint of AC = midpoint of BD</p> <p>$\Rightarrow \left(\frac{1+k}{2}, \frac{-2+2}{2}\right) = \left(\frac{-4+2}{2}, \frac{-3+3}{2}\right)$</p> <p>$\Rightarrow \frac{1+k}{2} = \frac{-2}{2}$</p> <p>$\Rightarrow k = -3$</p> <p style="text-align: center;">OR</p> <p>For collinearity of the points, area of the triangle formed by given Points is zero.</p> <p>$\Rightarrow \frac{1}{2} \{(3k - 1)(k - 7 + k + 2) + k(-k - 2 - k + 2) + (k - 1)(k - 2 - k + 7)\} = 0$</p> <p>$\Rightarrow \{(3k - 1)(2k - 5) - 2k^2 + 5k - 5\} = 0$</p> <p>$\Rightarrow 4k^2 - 12k = 0$</p> <p>$\Rightarrow k = 0, 3$</p>	<p>1^{1/2}</p> <p>1/2</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
17	<p>LHS = $\cot\theta - \tan\theta$</p> $= \frac{\cos\theta}{\sin\theta} - \frac{\sin\theta}{\cos\theta}$ $= \frac{\cos^2\theta - \sin^2\theta}{\sin\theta \cos\theta}$ $= \frac{\cos^2\theta - 1 + \cos^2\theta}{\sin\theta \cos\theta}$ $= \frac{2\cos^2\theta - 1}{\sin\theta \cos\theta} = \text{RHS}$ <p style="text-align: center;">OR</p>	<p>1</p> <p>1/2</p> <p>1</p> <p>1/2</p>

	$\begin{aligned} \text{LHS} &= \sin\theta(1 + \tan\theta) + \cos\theta(1 + \cot\theta) \\ &= \sin\theta \left(1 + \frac{\sin\theta}{\cos\theta}\right) + \cos\theta \left(1 + \frac{\cos\theta}{\sin\theta}\right) \\ &= \sin\theta \left(\frac{\cos\theta + \sin\theta}{\cos\theta}\right) + \cos\theta \left(\frac{\sin\theta + \cos\theta}{\sin\theta}\right) \\ &= (\cos\theta + \sin\theta) \frac{(\sin\theta + \cos\theta)^2}{\cos\theta\sin\theta} \\ &= \frac{\cos\theta + \sin\theta}{\cos\theta\sin\theta} = \text{cosec}\theta + \text{sec}\theta = \text{RHS} \end{aligned}$	<p>1</p> <p>1</p> <p>1</p>
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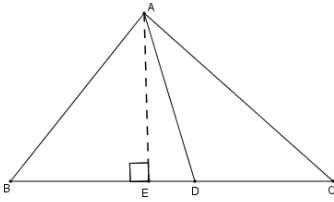
SECTION: E

18	 <p> $\angle APB = 90^\circ$ (angle in semi-circle) $\angle ODB = 90^\circ$ (radius is perpendicular to tangent) $\Delta ABP \sim \Delta OBD$ $\Rightarrow \frac{AB}{OB} = \frac{AP}{OD}$ $\Rightarrow \frac{26}{13} = \frac{AP}{8}$ $\Rightarrow AP = 16\text{cm}$ </p>	<p>1</p> <p>1/2</p> <p>1</p>
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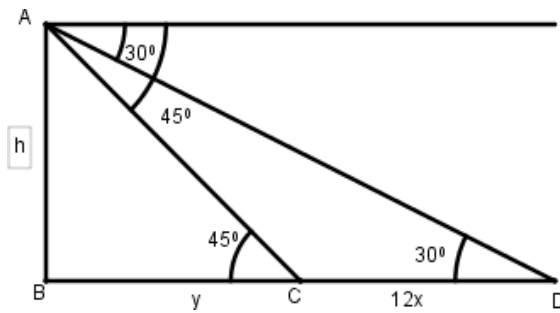
19	 <p> $\angle 1 = \angle 2$ $\Rightarrow PT = PS \dots\dots\dots (i)$ $\Delta NSQ \cong \Delta MTR$ $\Rightarrow \angle NQS = \angle MRT$ $\Rightarrow \angle PQR = \angle PRQ$ $\Rightarrow PR = PQ \dots\dots\dots (ii)$ From (i) and (ii) $\frac{PT}{PR} = \frac{PS}{PQ}$ Also, $\angle TPS = \angle RPQ$ (common) $\Rightarrow \Delta PTS \sim \Delta PRQ$ </p>	<p>1</p> <p>1</p> <p>1</p>
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OR



	<div style="text-align: center;">  </div> <p>AD is median, So $BD=DC$.</p> $AB^2 = AE^2 + BE^2$ $AC^2 = AE^2 + EC^2$ <p>Adding both,</p> $AB^2 + AC^2 = 2AE^2 + BE^2 + CE^2$ $= 2(AD^2 - ED^2) + (BD - ED)^2 + (DC + ED)^2$ $= 2AD^2 - 2ED^2 + BD^2 + ED^2 - 2BD \cdot ED + DC^2 + ED^2 + 2CD \cdot ED$ $= 2AD^2 + BD^2 + CD^2$ $= 2(AD^2 + BD^2)$	<p>1</p> <p>1</p> <p>1</p>
20	$r = 42\text{cm}$ $\frac{2Gr\theta}{360^\circ} = 44$ $8 = \frac{44 \times 360 \times 7}{2 \times 22 \times 42} = 60^\circ$ <div style="text-align: right;">}</div> <p>Area of minor segment = area of sector – area of corresponding triangle</p> $= \frac{Gr^2\theta}{360^\circ} - \frac{\sqrt{3}}{4}r^2$ $= r^2 \left[\frac{22}{7} \times \frac{60}{360} - \frac{\sqrt{3}}{4} \right]$ $= 42 \times 42 \left[\frac{11}{7} - \frac{\sqrt{3}}{4} \right]$ $= 42 \times 42 \times \left[\frac{44 - 21\sqrt{3}}{28} \right]$ $= 21 (44 - 21\sqrt{3}) \text{ cm}^2$	<p>1</p> <p>$1/2$</p> <p>$1/2$</p> <p>1</p>
21	<p>Volume of water flowing through pipe in 1 hour</p> $= \frac{22}{7} \times 15 \times 1000 \times \frac{7}{100} \times \frac{7}{100}$ $= 231 \text{ m}^3$ <p>Volume of rectangular tank = $50 \times 44 \times \frac{21}{100}$</p> $= 22 \times 21 \text{ m}^3$ <p>Time taken to flow 231 m^3 of water = 1 hours</p> <p>\therefore Time taken to flow $22 \times 21 \text{ m}^3$ of water = $\frac{1}{231} \times 22 \times 21 = 2$ hours</p> <p style="text-align: center;">OR</p> <p>Number of balls = $\frac{\text{Volume of solid sphere}}{\text{Volume of 1 spherical ball}}$</p> $= \frac{\frac{4}{3} \times G \times 3 \times 3 \times 3}{\frac{4}{3} \times G \times 0.3 \times 0.3 \times 0.3}$ $= 1000$	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>

22	<p>200-250 is the modal class</p> $\text{Mode} = l + \frac{f_1 - f_0}{2f_1 - f_0 - f_2} \times h$ $= 200 + \frac{12-5}{24-5-2} \times 50$ $= 200 + 20.59 = \text{Rs. } 220.59$	<p>1</p> <p>1</p> <p>1/2</p> <p>1/2</p>
Section D		
23	<p>Let the usual speed of the train be x km/h</p> $\frac{300}{x} - \frac{300}{x+5} = 2$ $\Rightarrow x^2 + 5x - 750 = 0$ $\Rightarrow (x+30)(x-25) = 0$ $\Rightarrow x = -30, 25$ <p>\therefore Usual Speed of the train = 25 km/h</p>	<p>2</p> <p>1</p> <p>1</p>
OR		
	$\frac{1}{(a+b+x)} - \frac{1}{x} = \frac{1}{a} + \frac{1}{b}$ $\Rightarrow \frac{x-a-b-x}{x(a+b+x)} = \frac{b+a}{ab}$ $\Rightarrow -ab = x^2 + (a+b)x$ $\Rightarrow x^2 + ax + bx + ab = 0$ $\Rightarrow (x+a)(x+b) = 0$ $\Rightarrow x = -a, -b$	<p>1</p> <p>1</p> <p>1</p> <p>1</p>
24	<p>n=50, $a_3 = 12$ and $a_{50} = 106$</p> $\left. \begin{aligned} a+2d &= 12 \\ a+49d &= 106 \end{aligned} \right\}$ <p>on solving, $d=2$ and $a=8$</p> $a_{29} = a+28d$ $= 8+28 \times 2 = 64$	<p>1/2</p> <p>1</p> <p>1</p> <p>1/2</p> <p>1</p>
25	<p>Correct given, To prove, figure and construction</p> <p>Correct proof</p>	<p>1/2</p> <p>$\times 4$</p> <p>$= 2$</p> <p>2</p>
26	<p>Correct construction of ΔABC</p> <p>Correct construction of similar triangle</p>	<p>1</p> <p>3</p>



Correct figure

Let the speed of car be x m/ minutes

In ΔABC ,

$$\frac{h}{y} = \tan 45^\circ$$

$$\Rightarrow h = y$$

In ΔABD ,

$$\frac{h}{y+12x} = \tan 30^\circ$$

$$\Rightarrow h\sqrt{3} = y+12x$$

$$y\sqrt{3} - y = 12x$$

$$y = \frac{12x}{\sqrt{3}-1} = \frac{12x(\sqrt{3}+1)}{2}$$

$$\Rightarrow y = 6x(\sqrt{3} + 1)$$

Time taken from C to B = $6(\sqrt{3} + 1)$ minutes

1

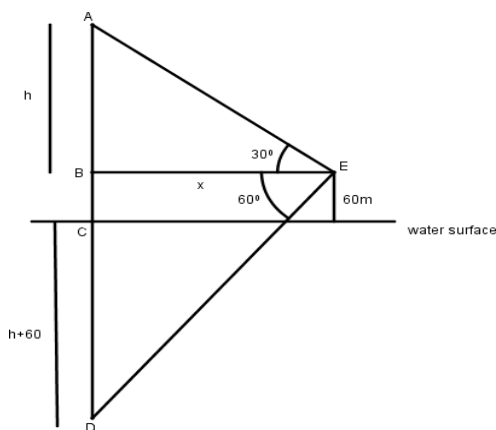
1

1/2

1

1/2

OR



Correct figure

In ΔABE ,

$$\frac{h}{x} = \tan 30^\circ$$

$$\Rightarrow x = h\sqrt{3}$$

1

1

1/2

1

1/2

In ΔBDE ,

$$\frac{h+60+60}{x} = \tan 60^\circ$$

$$h+120 = x\sqrt{3}$$

$$h+120 = h\sqrt{3} \times \sqrt{3}$$

$$2h = 120$$

$$h = 60$$

\therefore height of cloud from surface of water = $(60 + 60)N = 120N$

28

Class Interval	Frequency	cf
0-100	2	2
100-200	5	7
200-300	x	7+x
300-400	12	19+x
400-500	17	36+x
500-600	20	56+x
600-700	y	56+x+y
700-800	9	65+x+y
800-900	7	72+x+y
900-1000	4	76+x+y

$$N=100 \Rightarrow 76+x+y=100$$

$$\Rightarrow x+y=24 \dots \dots \dots (i)$$

Median = 525 \Rightarrow 500 – 600 is median class

60-80 is the median class

$$\text{Median} = l + \frac{\frac{n}{2} - cf}{f} \times h$$

$$\Rightarrow 500 + \left(\frac{50 - 36 - x}{20} \right) \times 100 = 525$$

$$\Rightarrow (14 - x) \times 5 = 25$$

$$\Rightarrow x = 9$$

$$\Rightarrow \text{from (1), } y = 5.96$$

OR

1

1/2

1/2

1

1



	Marks	Number of students	cf		
	0-10	5	5		
	10-20	3	8		
	20-30	4	12		
	30-40	3	15		
	40-50	3	18		
	50-60	4	22		
	60-70	7	29		
	70-80	9	38		
	80-90	7	45		
	90-100	8	53		
	Correct table Drawing correct Ogive Median=64				1 2 1
29	$r_1 = 15\text{cm}, r_2 = 5\text{cm}$ $h = 24\text{cm}$ $l = \sqrt{h^2 + (r_1 - r_2)^2}$ $= \sqrt{24^2 + 10^2} = 26\text{cm}$ Curved surface area of bucket = $n(r_1 + r_2)l$ $= \frac{22}{7} \times (15 + 5) \times 26$ $= \frac{22 \times 20 \times 26}{7}$ $= \frac{11440}{7} \text{cm}^2$ or 1634.3cm^2				1 1 1 1
30	1. $\sec \theta + \tan \theta = e$ $\frac{1}{\cos \theta} + \frac{\sin \theta}{\cos \theta} = p$ $1 + \sin \theta = p \cos \theta$ $= p \sqrt{1 - \sin^2 \theta}$ $(1 + \sin \theta)^2 = p^2(1 - \sin^2 \theta)$ $1 + \sin^2 \theta + 2 \sin \theta = p^2 - p^2 \sin^2 \theta$ $(1 + p^2) \sin^2 \theta + 2 \sin \theta + (1 - p^2) = 0$ $D = 4 - 4(1 + p^2)(1 - p^2)$ $= 4 - 4(1 - p^4) = 4p^4$ $\sin \theta = \frac{-2 \pm \sqrt{4p^4}}{2(1 + p^2)} = \frac{-1 \pm p^2}{(1 + p^2)}$ $= \frac{p^2 - 1}{p^2 + 1}, -1$ $\therefore \text{Cosec } \theta = \frac{p^2 + 1}{p^2 - 1} - 1$				1 1 $1/2$ 1